

Two-minute resource design check

Use this on a worksheet, task sheet or slide before it goes to students. You don't need to change everything. One small tweak makes a difference.

1 Intended learning

What should students learn or show with this resource? Write it in one line. Every check below asks the same thing: **does this part help with that learning?**

2 Instructions

Can students tell what to do first, and what comes next?

☐ Works well

Small change to try: number the steps, keep one action per step, and put each instruction next to where students do the work.

☐ Could tweak

3 Layout

Is it clear where to look, with enough room to respond?

☐ Works well

Small change to try: remove decoration that doesn't teach, group related items together, and leave space to answer.

☐ Could tweak

4 Language

Is the vocabulary part of the learning, or is it getting in the way?

☐ Works well

Small change to try: use plain words in the instructions, keep the subject terms you're teaching, and add a word bank for those terms.

☐ Could tweak

5 Response demands

Does the way students respond match what you want them to show?

☐ Works well

Small change to try: if writing at length isn't the learning, offer another way to show it, such as a labelled diagram, a list or a spoken answer.

☐ Could tweak

Pick one tweak for next time. That's enough. Small changes to resources you already use add up across a term.